AARC Diversity Inclusion and Social Justice Committee Resource List

Task: 1) Create a resource list of diverse authors who discuss various statistical and research methods in counseling. 2) Include examples of research conducted in our field by diverse counseling researchers.

Purpose: The purpose of the resource list is to assist counselor educators with increasing the diversity of articles/studies in their classes.

Resource List Sub-Committee:

Dr. Kenya Bledsoe Dr. Kalesha Jenkins Dr. Caroline O'Hara Jan Gay - PhD student, Florida Daun Kwag - PhD student, Georgia State Gabrielle Loar - PhD student, Syracuse

DISJ Committee Members:

Peeper McDonald (Chair 2020-2022)
Kenya Bledsoe:
Jyotsana Sharma
Danielle Pester
Caroline O'Hara
Kalesha Jenkins
Ramona Grad
David Moran

AARC DIVERSITY INCLUSION AND SOCIAL JUSTICE COMMITTEE RESOURCE LIST

Purpose: In an effort to promote inclusivity, multiculturalism, and social justice, the AARC EC members tasked the Diversity Inclusion and Social Justice Committee to create a list of resources for members. This resource list includes research and assessment publications that focus on or are attentive to cultural context. We have also attempted to include authors who represent marginalized, minoritized, and intersectional identities and perspectives. Our aim is to promote high-quality research and assessment that is culturally-aware and valuable to the diverse members and communities we serve.

Keywords: Afri-centric theory, behavioral medicine, Black, broaching, counseling, critical theory, content analysis, couples and family counseling, education, grief, integrated healthcare, international, LGBTQ+, microaggressions, mixed-methods, multicultural and social justice competencies, pedagogy, professional identity, racial discrimination, racial, racism, religion and social class, spirituality, sexual and domestic violence, school counseling, substance use, suicide, supervision, trauma, transculturalism, women, qualitative methods, quantitative methods

Armstrong, T. D. (1996). Exploring spirituality: The development of the Armstrong Measure of Spirituality. In R. L. Jones (Ed.) Handbook of Tests and Measurements for Black Populations, (Vol. 2, pp.105-115). Cobb & Henry Publishers.

Keywords: Black, spirituality

Armstrong, T. D., Crum, L., Rieger, R. H., Bennett, T. A., & Edwards, L. J. (1999). Attitudes of African Americans toward participation in medical research. *Journal of Applied Social Psychology*, 29, 552-574. https://doi.org/10.1111/j.1559-1816.1999.tb01401.x

Keywords: Black, qualitative methods

Armstrong, T. D., & Crowther, M. R. (2002). Spirituality among older African Americans. *Journal of Adult Development*, 9, 3-12. https://doi.org/10.1023/A:1013821116396

Keywords: Black, spirituality

Armstrong, T. D. (2009). African and African-American traditions in America. In Lucy Bregman, ed., *Religion, Death, and Dying, Vol. 3: Bereavement and Death Rituals.* Santa Barbara, CA: Praeger Perspectives.

Keywords: Black, grief, spirituality, trauma

Armstrong, T. D. (2016). African-American congregational care and counseling: Transcending universal and culturally-specific barriers. *Journal of Pastoral Care and Counseling*, 70(2), 118-122. https://doi.org/10.1177/1542305016634666

Keywords: Black, counseling, spirituality

Armstrong, T. D. (2018). *Blossoming hope: The Black Christian woman's guide to mental health and wellness.* Durham, NC: Overflowing Hope Media.

Keywords: Black, integrated healthcare, spirituality, women

Awad, G. H., & Cokley, K. O. (2010). Designing and interpreting quantitative research in multicultural counseling. *Handbook of Multicultural Counseling*, 385-396.

Keywords: multicultural and social justice competencies, quantitative methods

Aymer, S. R. (2016). "I can't breathe": A Case Study – Helping Black men cope with race-related trauma stemming from police killing and brutality. *Journal of Human Behavior in the Social Environment*. 18 (26), 367 -7 6.

Keywords: black, racial discrimination, racial, racism, trauma

Berkel, L.A., Armstrong, T. D., & Cokley, K. O. (2004). Similarities and differences between religiosity and spirituality in African American college students: A preliminary investigation. *Counseling & Values*, 49, 2-26. https://doi.org/10.1002/j.2161-007X.2004.tb00248.x

Keywords: Black, spirituality

Berger, L. K., Zane, N., & Hwang, W. (2014). Therapist ethnicity and treatment orientation differences in multicultural counseling competencies. *Asian American Journal of Psychology*, *5*(1), 53-65. https://dx.doi.org/10.1037/a0036178

Keywords: counseling, multicultural and social justice competencies

Bledsoe, K. G., Lenz, A. S., Placeres, V. (in press). Mental health symptoms as predictors of school climate evaluations among middle school Latino/Hispanic students. *Journal of Child and Adolescent Counseling*. https://doi. 10.1080/23727810.2020.1835412

Keywords: school climate, mental health, Latino, Hispanic, adolescents, middle school

Chan, C. D., & Farmer, L. B. (2017). Making the case for interpretative phenomenological analysis with LGBTGEQ+ persons and communities. *Journal of LGBT Issues in Counseling*, 11(4), 285-300. https://doi.org/10.1080/15538605.2017.1380558

Keywords: LGBTQ+, qualitative research, IPA

Chan, C. D., & Erby, A. N. (2018). A critical analysis and applied intersectionality framework with intercultural queer couples. *Journal of Homosexuality*, 65(9), 1249-1274. https://doi.org/10.1080/00918369.2017.1411691

Keywords: content analysis, couples and family counseling, LGBTQ+, multicultural and social justice competencies

Chan, C. D., & Henesy, R. K. (2018). Navigating Intersectional Approaches, Methods, and Interdisciplinarity to Health Equity in LGBTQ+ Communities. Journal of LGBT Issues in Counseling, 12(4), 230-247. https://doi.org/10.1080/15538605.2018.1526157

Keywords: counseling, LGBTQ+, mixed-methods

Chang, C. Y., & Rabess, A. (2020). Response to signature pedagogies: A framework for pedagogical foundations in counselor education: Through a multicultural and social justice competencies lens. *Teaching and Supervision in Counseling*, 2(2), 20-27.

Keywords: counseling, education, multicultural and social justice competencies, pedagogy

Chao, R. C., & Nath, S. R. (2011). The role of ethnic identity, gender roles, and multicultural training in college counselors' multicultural counseling competence: A mediation model. *Journal of College Counseling*, *14*, 50-64.

Keywords: counseling, education, multicultural and social justice competencies

Chapman-Hilliard, C., & Adams-Bass, V. (2016). A conceptual framework for utilizing Black history knowledge as a path to psychological liberation for Black youth. *Journal of Black Psychology*, 42(6), 479-507. https://doi.org/10.1177/0095798415597840

Keywords: Black, racial

Chilisa, B. (2012). *Indigenous Research Methodologies*. Sage.

Keywords: mixed-methods, multicultural and social justice competencies, transculturalism

Cokley, K., & Awad, G. H. (2013). In defense of quantitative methods: Using the "master's tools" to promote social justice. *Journal for Social Action in Counseling & Psychology*, *5*(2), 26-41. https://doi.org/10.33043/JSACP.5.2.26-41

Keywords: counseling, multicultural and social justice competencies, quantitative Methods

Cook, A., Brodsky, L., Garcia, R. & Morizio, L. (2019) Exploring Multicultural and Social Justice Counseling Training Outcomes on School Counselor and Youth Development, *Counseling Outcome Research and Evaluation*, *10*(2), 78-93, https://doi.org/10.1080/21501378.2017.1422681

Keywords: content analysis, counseling, multicultural and social justice, school counseling, qualitative methods

Crowther, M. R., Green, B. L., & Armstrong, T. D. (2004). African Americans, spirituality, and health: The impact on beliefs, attitudes, and behaviors. In I. L. Livingston (Ed.), *Praeger Handbook of Black American Health: Policies and Issues Behind Disparities in Health, 2nd edition,* (Vol. 2)(pp. 554-565). Westport, CT: Greenwood Publishing Group.

Keywords: Black, integrated healthcare, spirituality

Dagnino, A. (2013). Global mobility, transcultural literature, and multiple modes of modernity. *Transcultural Studies*, *2*, 130–160.

Keywords: critical theory, transculturalism

Daire, A. P., Tucker, K., Wheeler, N. J., Liu, X., Williams, B., Regal, R. A., & Moumouris, T.(2020) Differences in relational distress following RE intervention for low-income couples with or without chronic illness, *Counseling Outcome Research and Evaluation*, 1-17. https://doi.org/10.1080/21501378.2020.1737518

Keywords: couples and family counseling, integrated healthcare, religion and social class

Davis, D. E., DeBlaere, C., Owen, J., Hook, J. N., Rivera, D. P., Choe, E., Van Tongeren, D. R., Worthington, E. L., Jr., & Placeres, V. (2018). The multicultural orientation framework: A narrative review. *Psychotherapy*, 55(1), 89-100. https://dx.doi.org/10.1037/pst0000160

Keywords: content analysis, multicultural and social justice competencies

Day-Vines, N.L., & Day-Hairston, B. (2005). Culturally congruent strategies for addressing the behavioral needs of urban African American adolescents. *Professional School Counseling*, 8, 236-243.

Keywords: Black, multiculturalism and social justice competencies, school counseling

Day-Vines, N. L., Wood, S., Grothaus, T., Craigen, L., Holman, A., Dotson-Blake, K., & Douglass, M. (2007). Broaching the subjects of race, ethnicity, and culture during the counseling process. *Journal of Counseling and Development*, 85, 401-409. https://doi.org/10.1002/j.1556-6678.2007.tb00608.x

Keywords: broaching, counseling, multicultural and social justice competencies, racial

Day-Vines, N.L. (2007). The Escalating incidence of suicide among African Americans: Implications for counselors. *Journal of Counseling and Development*, *85*, 370-377. https://doi.org/10.1002/j.1556-6678.2007.tb00486.x

Keywords: Black, counseling, suicide

Day-Vines, N.L., & Terriquez, V. (2008). A strength-based approach to promoting discipline among African American and Latino students. *Professional School Counseling*, *12*, 170-175. https://doi.org/10.5330/PSC.n.2010-12.170

Keywords: Black, multicultural and social justice competencies, school counseling

Day-Vines, N. L., Booker Ammah, B., Steen, S., & Arnold, K.M. (2018). Getting comfortable with discomfort: Preparing counselor trainees to broach racial, ethnic, and cultural factors with clients during counseling. *Journal for the Advancement of Counselling*, 40, 89-104. https://doi.org/10.1007/s10447-017-9308-9.

Keywords: Black, broaching, counseling, multicultural and social justice competencies, racial

Day-Vines, N. L., Cluxton-Keller, F., Agorsor, C., Gubara, S., & Otabil, N. (2020). The multidimensional model of broaching behavior. *Journal of Counseling and Development*, *98*, 107-118. https://doi.org/10.1002/jcad.12304

Keywords: broaching, counseling, multicultural and social justice competencies

Fassinger, R., & Morrow, S. (2013). Toward best practices in quantitative, qualitative, and mixed- method research: A social justice perspective. *Journal for Social Action in Counseling & Psychology, 5*(2). https://doi.org/10.33043/JSACP.5.2.69-83

Keywords: counseling, mixed-methods, multicultural and social justice competencies

Foster, M., Lewis, J., & Onafowora, L. (2003). Anthropology, culture and research on teaching and learning: Applying what we have learned to improve practice. *Teachers College Record*, 105, 261–277. https://doi.org/10.1111/1467-9620.t01-1-00239

Keywords: education, multicultural and social justice competencies, pedagogy

Gonzalez, J., Barden, S. M., & Sharp, J. (2018). Multicultural competence and the working alliance as predictors of client outcomes. *The Professional Counselor*, *8*(4), 314-327. https://dx.doi.org/10.15241/jg.8.4.314

Keywords: counseling, multicultural and social justice competencies

Gundel, B. E., Bartholomew, T. T., & Scheel, M. J. (2020). Culture and care: An illustration of multicultural processes in a counseling dyad. *Practice Innovations*, *5*(1), 19-31. https://dx.doi.org/10.1037/pri0000104

Keywords: counseling, multicultural and social justice competencies

Hanson, L.C., Armstrong, T. D., Green, M. A., Peacock, S., Elliot-Bynum, S., Goldmon, M.V., Corbie-Smith, G., Earp, J.A. (2013). Circles of Care: Development and initial evaluation of a peer support model for African Americans with advanced cancer. *Health Education and Behavior*. 40 (5), 536-543. https://doi.org/10.1177/1090198112461252

Keywords: Black, integrated healthcare, racial

Hargett, B. (2020). Disparities in Diagnosis: Considering racial and ethnic youth groups. *North Carolina Medical Journal*, 81(2), 126-129. https://doi.org/10.18043/ncm.81.2.126

Keywords: racial, racial discrimination

Harley, D., Hunn, V., Elliott, W., & Canfield, J. (2015). Photovoice as a culturally competent research methodology for African Americans. *Journal of Pan African Studies*, 7(9), 31-41.

Keywords: Black, integrated healthcare, multicultural and social justice competencies

Harvey, A. R. (2018). A reader of Afri-centric theory and practice: Philosophical and Humanistic writings of Aminifu R. Harvey. Third World Press Foundation.

Keywords: Afri-centric theory, Black, multicultural and social justice competencies

Haskins, N. H., & Singh, A. (2015). Critical race theory and counselor education pedagogy: Creating equitable training. *Counselor Education and Supervision*, *54*(4), 288-301. https://doi.org/10.1002/ceas.12027

Keywords: counseling, critical race theory, education, pedagogy

Hays, D. G. (2020). Multicultural and Social Justice Counseling Competency Research: Opportunities for Innovation. *Journal of Counseling & Development*, *98*(3), 331–344. https://doi.org/10.1002/jcad.12327

Keywords: multicultural and social justice competencies, mixed-methods, qualitative methods, quantitative methods

Haywood, J. & Payne, T. B. (2017). Meritocracy or hypocrisy: Microaggressive perceptions of black athletes at predominately white institutions. *Race, Gender & Class, 24*(3/4), 132-144.

Keywords: Black, critical race theory, racial, racial discrimination, racism, microaggressions

Hook, J. N., Farrell, J. E., Davis, D. E., DeBlaere, C., Van Tongeren, D. R., & Utsey, S. O. (2016). Cultural humility and racial microaggressions in counseling. *Journal of Counseling Psychology*, 63(3), 269-277. https://dx.doi.org/10.1037/cou0000114

Keywords: counseling, microaggressions, multicultural and social justice competencies, racial, racial discrimination, racism

Jones, C. T., & Welfare, L. E. (2017). Broaching behaviors of licensed professional counselors: A qualitative inquiry. *Journal of Addictions and Offender Counseling*, *38*, 48-64. https://doi.org/10.1002/jaoc.12028

Keywords: broaching, counseling, multicultural and social justice competencies, qualitative methods

Jones, C. T., Welfare, L. E., Melchior, S., & Cash, R. M. (2019). Broaching as a strategy for intercultural understanding in clinical supervision. *The Clinical Supervisor*, *38*(1), 1-16. https://doi.org/10.1080/07325223.2018.1560384

Keywords: broaching, counseling, multicultural and social justice competencies, supervision

Katz, A. D., & Hoyt, W. T. (2014). The influence of multicultural counseling competence and anti-black prejudice on therapists' outcome expectancies. *Journal of Counseling Psychology*, 61(2), 299-305. https://dx.doi.org/10.1037/a0036134

Keywords: Black, counseling, multicultural and social justice competencies

King, K., & Summers, L. (2020). Predictors of broaching: Multicultural competence, racial colorblindness, and interpersonal communication. *Counselor Education and Supervision*, *59*(3), 216-203. https://doi.org/10.1002/ceas.12185

Keywords: broaching, counseling, education, multicultural and social justice competencies, racial, supervision

Kolar, K., Ahmad, F., Chan, L., & Erickson, P. G. (2015). Timeline mapping in qualitative interviews: A study of resilience with marginalized groups. *International Journal of Qualitative Methods*, 14(3), 13-32. https://doi.org/10.1177/160940691501400302

Keywords: multicultural and social justice competencies, qualitative methods, sexual and domestic violence

Kuntz, A. M. (2015). *The responsible methodologist: Inquiry, truth-telling, and social justice*. Left Coast Press. https://doi.org/10.4324/9781315417332

Keywords: multicultural and social justice competencies

Ladson-Billings, G. (1998). Just what is critical race theory and what's it doing in a nice field like education? *International Journal of Qualitative Studies in Education*, 11(1), 7-24. https://doi.org/10.1080/095183998236863

Keywords: critical race theory, education, qualitative methods, racial

Leigh-Osroosh, K. T. (2020). Deconstructing the Phenomenological House: A Philosophical Tool to Learning Descriptive Phenomenological Analysis. https://nsuworks.nova.edu/tgrc/eleventh/day1/55

Keywords: counseling, education, qualitative methods

Lenz, S. L., Bledsoe, K. G., & Placeres, V. (in press). Promotion of Positive Psychology Characteristics as Predictors of School Climate Among Hispanic/Latinx Students. *Professional School Counselor*.

Keywords: Hispanic/Latinx, students, school climate, positive psychology

Lipscomb, A. E., Ashley, W. & Riggins, J (2019). Sexual Healing: How Racialized Black Males Use Sex to Cope with Stress, Loss and Separation. *Journal of Sociology and Social Welfare*, 46(1).

Keywords: Black, qualitative methods, racial, trauma

Lipscomb, A. E., Bracy. I, M. Emeka, M., Stevenson, V., Lira, A., Gomez, Y., & Riggins, J. (2019). BLACK MALE HUNTING! A phenomenological study exploring the secondary impact of Stephon Clark's murder on the Black male psyche. *Journal of Sociology and Social Work*, 7(1). https://doi.org/10.29333/ejecs/296

Keywords: Black, qualitative methods, trauma

Lipscomb, A. E. (2020). You Have the Right to Exclaim Your Pain: Honoring Black Familial Voices Impacted by Police Induced Trauma in the United States. *Journal of Ethnic and Cultural Studies*, 7(1), 131-142. https://doi.org/10.29333/ejecs/296

Keywords: Black, critical race theory, qualitative methods, racism, trauma

Litam, S. D. A., & Oh, S. (2020). Ethnic Identity and Coping Strategies as Moderators of COVID-19 Racial Discrimination Experiences Among Chinese Americans. *Counseling Outcome Research and Evaluation*. https://doi.org/10.1080/21501378.2020.1814138

Keywords: counseling, multicultural and social justice competencies, racial discrimination

Lyons, H. Z., Bike, D. H., Ojeda, L., Johnson, A., Rosales, R., & Flores, L. Y. (2013). Qualitative research as social justice practice with culturally diverse populations. *Journal for Social Action in Counseling & Psychology*, *5*(2), 10-25. https://doi.org/10.33043/JSACP.5.2.10-25

Keywords: counseling, multicultural and social justice competencies, qualitative methods

Matthews, J. J., Barden, S. M., & Sherrell, R. S. (2018). Examining the relationships between multicultural counseling competence, multicultural self-efficacy, and ethnic identity development of practicing counselors. *Journal of Mental Health Counseling*, 40(2), 129-141. https://dx.doi.org/10.17744/mehc.40.2.03

Keywords: counseling, multicultural and social justice competencies

McCoy, D.L. & Rodricks, D. J. (2015). Critical race theory in higher education: 20 Years of theoretical and research innovations. *ASHE High. Edu. Rept.*, *41*, 1-117. https://doi.org/10.1002/aehe.20021

Keywords: critical race theory, education, microaggressions, multicultural and social justice competencies, racial, racism

McDonald, C. P., Chang, C. Y., Dispenza, F., & O'Hara, C. (2019). Multiracial identity, colorblind racial ideology, and discrimination: Professional counseling implications. *Journal of Counseling and Development*, 97, 75-85. https://dx.doi.org/10.1002/jcad.12237

Keywords: quantitative methods, racial discrimination, racism

McDonald, C. P., Chang, C. Y., O'Hara, C., Guvensel, K., & Parker, L. K. (2020). Racial mislabeling in multiracial individuals: Implications for professional counseling and education. *Teaching and Supervision in Counseling*, *2*, 13-23. https://doi.org/10.7290/tsc020102

Keywords: education, qualitative methods, racial discrimination, racism

Miles, C. G. (2012). Racial difference in therapy. *Psychoanalytic Inquiry, 32*, 205-220. https://dx.doi.org/10.1080/07351690.2011.592748

Keywords: Black, multicultural and social justice competencies, racial, trauma

Moore, S. E., Jones-Eversley, S. D., Tolliver, W. F., Wilson, B., & Harmon, D. K. (2020). Cultural responses to loss and grief among Black Americans: Theory and practice implications for clinicians. *Death Studies*, 1-11 https://doi.org/10.1080/07481187.2020.1725930

Keywords: Black, grief, multicultural and social justice competencies, spirituality

Moore-Thomas, C., & Day-Vines, N.L. (2008). Culturally competent counseling for religious and spiritual African American adolescents. *Professional School Counseling*, *11*, 159-165. https://doi.org/10.5330/PSC.n.2010-11.159

Keywords: Black, counseling, multicultural and social justice competencies, school counseling, spirituality

Murty, K. & Payne, T. B. (2020). Human Trafficking and Sexual Exploitation of Women and Children: The Role of Media in Its Plight and Fight. In A. Esmail, L. Eargle, & P. Lyle (Eds.), *Old Problem, New Paradigms: The Tragedies of Human Trafficking and Exploitation* (pp. 137-154). Wise Publications.

Keywords: sexual and domestic violence, trauma

Oh, S., & Shillingford-Butler, A. (2020). The client assessment of multicultural competent behavior (CAMCB): Development and validation. *Measurement and Evaluation in Counseling and Development*. https://doi.org/10.1080/07481756.2020.1745651

Keywords: counseling, multicultural and social justice competencies

O'Hara, C. & Cook, J. (2018). Doctoral-level counseling students' experiences of social class microaggressions. *Counselor Education and Supervision*, *57*, 255-270. https://doi.org/10.1002/ceas.12115

Keywords: microaggressions, qualitative methods, social class

Owen, J., Jordan, T. A., II, Turner, D., Davis, D. E., Hook, J. N., & Leach, M. M. (2014). Therapists' multicultural orientation: Client perceptions of cultural humility, spiritual/religious commitment, and therapy outcomes. *Journal of Psychology & Theology*, 42(1), 91-98.

Keywords: multicultural and social justice competencies, religion, spirituality

Parrish, D., & Hargett, B. (2010). Bridging the Cultural Divide: Innovative Supervision Practices to Impact Disproportionality with African American Clients in Child Welfare. *American Humane*, 25(1) pp. 99–108.

Keywords: Black, multicultural and social justice competencies, supervision

Payne, T. B. & Murty, K. (2019). *Balancing The Odds: Women's perceptions of personal barriers and life satisfaction on transitioning to work.* Los Angeles, CA: Green Legacy Publishing.

Keywords: multicultural and social justice competencies, women

Quintana, S. M., Troyano, N., & Taylor, G. (2001). Cultural validity and inherent challenges in quantitative methods for multicultural research. *Handbook of multicultural counseling*. (604–630). Sage Publications.

Keywords: multicultural and social justice competencies, quantitative methods

Scholte, J. A. (2014). A transculturalist path to democratic global cooperation. *International Journal of Cultural Research*, 14(1).

Keywords: international, multicultural and social justice competencies, transculturalism

Schwarz, J. E., Baber, D., Barter, A., & Dorfman, K. (2020) A Mixed Methods Evaluation of EMDR for Treating Female Survivors of Sexual and Domestic Violence, *Counseling Outcome Research and Evaluation*, 11(1), 4-18, https://doi.org/10.1080/21501378.2018.1561146

Keywords: counseling, mixed-methods, trauma

Singh, A. A., Appling, B., & Trepal, H. (2020). Using the multicultural and social justice counseling competencies to decolonize counseling practice: The important roles of theory, power, and action. *Journal of Counseling & Development*, *98*(3), 261–271. https://doi.org/10.1002/jcad.12321

Keywords: counseling, multicultural and social justice competencies, transculturalism

Singh, A. A., Urbano, A., Haston, M., & McMahan, E. (2010). School counselors' strategies for social justice change: A grounded theory of what works in the real world. *Professional School Counseling*, 13(3). https://doi.org/10.1177/2156759X1001300301

Keywords: multicultural and social justice competencies, school counseling

Smith, S. D., & Ng, K. M. (2009). International counseling trainees' experiences and perceptions of their multicultural counseling training in the United States: A mixed method inquiry. *International Journal for the Advancement of Counselling*, 31(4), 271. https://doi.org/10.1007/s10447-009-9083-3

Keywords: counseling, international, mixed-methods, multicultural and social justice competencies

Staples, R. (2011). White power, Black crime and racial politics. *The Black Scholar*, 41(4), 31-41.

Keywords: Black, multicultural and social justice competencies, racial, racial discrimination, racism

Summers, L. (2019). Not the Brady Bunch: School-based strategies to facilitate Post-Traumatic Growth among urban families. *The Urban Educators Trauma Toolkit: Transformative School-based Strategies for Students Exposed to Violence*.

Keywords: counseling, multicultural and social justice competencies, school counseling, trauma

Tohidian, N. B., & Quek, K. M. T. (2017). Processes that inform multicultural supervision: A qualitative meta-analysis. *Journal of Marital and Family Therapy*, *43*(4), 573-590. https://doi.org/10.1111/jmft.12219

Keywords: couples and family counseling, multicultural and social justice competencies, qualitative methods, supervision

Valencia, R. R., & Suzuki, L. A. (2001). *Intelligence testing and minority students:* Foundations, performance factors, and assessment issues. Sage.

Keywords: multicultural and social justice competencies, racial

Walter, M., & Anderson, C. (2013). *Indigenous statistics: A quantitative research methodology*. Left Coast Press.

Keywords: multicultural and social justice competencies, quantitative methods

Walters, A. S. (2020). COVID-19 and racism: A mental health crisis. *Brown University Child & Adolescent Behavior Letter*, *36*(12), 8. https://doi-org.umiss.idm.oclc.org/10.1002/cbl.30510

Keywords: Black, racial, racism, social class, trauma

West-Olatunji, C., Jean-Paul, N., Shure, L., Goodman, R. D., & Lewis, D. (2014). Culture-centered research and counselor efficacy. *Turkish Psychological Counseling and Guidance Journal*, *5*, 129–137.

Keywords: counseling, international, multicultural and social justice competencies

Wieling, E., & Rastogi, M. (2004). Voices of marriage and family therapists of color: An exploratory survey. *Journal of Feminist Family Therapy*, *15*(1), 1-20. https://doi.org/10.1300/J086v15n01_01

Keywords: Black, couples and family counseling, multicultural and social justice competencies, qualitative methods

Woo, H., & Heo, N. (2013). A content analysis of qualitative research in select ACA journals (2005–2010). *Counseling Outcome Research and Evaluation*, *4*(1), 13-25. https://doi.org/10.1177/2150137812472195

Keywords: content analysis, counseling, qualitative methods, supervision

Woo, H., Lu, J., Harris, C. & Cauley, B. (2017). Professional identity development in counseling professionals. *Counseling Outcome Research and Evaluation*, 8 (1), 15-30, https://doi.org/10.1080/03054985.2017.1297184

Keywords: counseling, professional identity

Worthington, R. L., Soth-McNett, A. M., & Moreno, M. V. (2007). Multicultural counseling competencies research: A 20-year content analysis. *Journal of Counseling Psychology*, *54*(4), 351. https://doi.org/10.1037/0022-0167.54.4.351

Keywords: content analysis, counseling, multicultural and social justice competencies

Yeh, C. J., Hunter, C. D., Madan-Bahel, A., Chiang, L., & Arora, A. K. (2004). Indigenous and interdependent perspectives of healing: Implications for counseling and research. *Journal of Counseling & Development*, 82(4), 410-419. https://doi.org/10.1002/j.1556-6678.2004.tb00328.x

Keywords: counseling, multicultural and social justice competencies, spirituality, transculturalism